

APA PsycArticles

JIM.WANG@PROQUEST.COM

Jun. 2020



讲座目标

本讲座结束后将会学习到

- 了解PsycArticles数据库的内容构成
- 利用ProQuest平台功能，如何构造全面和准确的检索策略，及资源的利用





PsycArticles内容

输入检索词...



全文文献 同行评审 ⓘ

[近期检索](#) [检索技巧](#)

PsycArticles (美国心理学会制作)

- 要点：提供全球心理学领域110多种权威期刊
- 学科：心理学及相关学科



PsycArticles收录内容

提供117种学术期刊 (2019.12月数据) ，查看最新刊表可访问 [APA PsycArticles 刊表清单](#)

- 提供全部美国心理学会，加拿大心理学会期刊，已经Hogrefe出版集团出版的心理学英文期刊



注:

- 其中103种为现刊。
- 美国心理学会绝大多数期刊都可以追溯到第一卷第一期，最早的全文可以回溯到1894年。





PsycArticles检索

基本检索

检索案例：利用检索技术，保证在PsycArticles检索中的准确性和全面性。

更多帮助：[在线检索提示](#)

1. 检索 *cognitive assessment*, 默认检索 *cognitive AND assessment*, 检索的全面性强, 但是准确性弱

APA PsycArticles®
基本检索 高级检索 出版物 关于 | 更改数据库

cognitive assessment

59,218 个检索结果

排序条件: 相关性

限定条件: 全文文献 同行评审

选择 1-50

1 Foundations of psychological assessment
McFall, Richard M; Townsend, James T.I
... Implications for Cognitive Assessment
... assessment, with a particular focus on the
... of assessment in clinical psychology, wit

3. 检索 *cognitive Near/1 assessment*, 利用位置算符提高检索的全面性, 例如包含 Cognitive behavioral assessment的记录。也支持带排序的位置算符PRE

APA PsycArticles®
基本检索 高级检索 出版物 关于 | 更改数据库

cognitive near/1 assessment

3,261 个检索结果

排序条件: 相关性

限定条件: 全文文献 同行评审

选择 1-50

1 Twenty years of cognitive assessment
Clark, David A. Journal of Consulting and Clinical Psychology
... of Cognitive Assessment:
... this special section on cognitive
... cognition measures. Further

2. 检索 “*cognitive assessment*”, 进行词组检索, 检索的准确性强, 但是全面性弱

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基本检索 高级检索 出版物 关于 | 更改数据库

"cognitive assessment"

1,692 个检索结果

排序条件: 相关性

限定条件: 全文文献 同行评审

选择 1-50

1 Perceptual and cognitive assessment
Schweizer, Karl; Neubauer, Aljoscha C.E
... Perceptual and Cognitive Assessment
... and Cognitive Assessment
... Assessment...

4. 检索 *cogniti* Near/1 assess**, 利用截词符可以提高检索的全面性, 例如包含 Assessing cognitions的记录。也支持替代符?

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基本检索 高级检索 出版物 关于 | 更改数据库

cogniti* near/1 assess*

6,031 个检索结果

排序条件: 相关性

限定条件: 全文文献 同行评审

选择 1-50

1 Twenty years of cognitive assessment
Clark, David A. Journal of Consulting and Clinical Psychology
摘要/索引 全文文献 全文 - PDF 格式 (525)



基本检索

利用相关词可以同时提高检索的准确性和全面性，例如 *(neurocogniti* or cogniti*) near/1 (assess* or evaluat* or measur*)*

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基本检索 高级检索 出版物 关于 | 更改数据库



(neurocogniti* or cogniti*) near/1 (assess* or evaluat* or measur*)



13,518 个检索结果

修改检索 近期检索 保存检索/提醒

排序条件

相关性

限定条件

全文文献

同行评审

出版物类型

学术期刊 (13,518)

选择 1-50



On the Importance of Cognitive Evaluation as a Determinant of Interpersonal Attraction

Montoya, R. Matthew; Horton, Robert S. *Journal of Personality and Social Psychology* Vol. 86, Iss. 5, (May 2004): 696-712.

... On the Importance of Cognitive...

...studies examined a model of attraction in which the cognitive evaluation of the...

...the primary determinant of interpersonal attraction. In Study 1, the cognitive...



全部显示

摘要/索引

全文文献

全文 - PDF 格式 (516 KB)

引用人 (101)

参考文献 (108)

Show Abstract



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高级检索

利用字段检索可提高检索的准确性

其中Su主题字段代表的是在ProQuest平台上全部标引主题词以及关键词/标识符，提供在线APA Thesaurus主题词表

APA PsycArticles®

基本检索 高级检索 出版物 关于 | 更改数据库



高级检索

命令行 词库 字段代码 检索技巧

<input type="text" value="(neurocogniti* or cogniti*) near/1 (assess* or evaluat* or measur*)"/>	于	<input type="text" value="文档标题 - TI"/>
OR <input type="text" value="(neurocogniti* or cogniti*) near/1 (assess* or evaluat* or measur*)"/>	于	<input type="text" value="摘要 - AB"/>
OR <input type="text" value="(neurocogniti* or cogniti*) near/1 (assess* or evaluat* or measur*)"/>	于	<input type="text" value="所有主题和索引 - SU"/>

+ 添加一行 - 删除一行

限定条件: 全文文献 同行评审 影响声明

出版日期:



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高级检索 - 更多选项

限定条件: 全文文献 同行评审  影响声明

出版日期:

[检索](#) [清空检索表格](#)

测试和测量: [查找 测试和测量](#)

分类: [查找 分类](#)



高级检索 - 更多选项

记录类型:

全选

- Abstract Collection
- Bibliography
- Clarification
- Column/Opinion
- Comment/Reply
- Editorial
- Erratum/Correction

方法学:

全选

- Clinical Trial
- Metasynthesis
- Treatment Outcome
- 采访
- 定量研究
- 定性研究
- 非临床案例分析

补充数据:

全选

- 3-D 建模图像
- 附录
- 音频
- 数据集
- DVD/CD
- 表格和图
- 网站

语言:

全选

- 德语
- 法语
- 英语

年龄段:

全选

- Childhood (birth-12 Yrs)
- Neonatal (birth-1 Mo)
- Infancy (2-23 Mo)
- Preschool Age (2-5 Yrs)
- School Age (6-12 Yrs)
- Adolescence (13-17 Yrs)
- Adulthood (18 Yrs & Older)

人口:

全选

- 女性
- 男性
- 动物
- 人类
- 住院病人
- 门诊病人

注: 标引的方法学, 例如临床实验、实证研究、文献综述等



高级检索

利用字段检索可以提高检索准确性

APA PsycArticles®

基本检索 高级检索 出版物 关于 | 更改数据库

(neurocogniti* or cogniti*) near/1 (assess* or evaluat* or measur*)

13,518 个检索结果

修改检索 近期检索 保存检索/提醒

排序条件: 相关性

限定条件

选择 1-50

1 [On the Importance of Cognitive Evaluation as a Determinant of Interpersonal Attraction](#)
Montoya, R. Matthew, Horton, Robert S. *Journal of Personality and Social Psychology* Vol. 86, Iss. 5, (May 2004): 696-712.

APA PsycArticles®

基本检索 高级检索 出版物 关于 | 更改数据库

ti((neurocogniti* or cogniti*) near/1 (assess* or evaluat* or measur*)) OR ab((neurocogniti* or cogniti*) near/1 (assess* or evaluat* or measur*)) OR su((neurocogniti* or cogniti*) near/1 (assess* or evaluat* or measur*))

1,511 个检索结果

修改检索 近期检索 保存检索/提醒

排序条件: 相关性

限定条件

选择 1-50

1 [On the Importance of Cognitive Evaluation as a Determinant of Interpersonal Attraction](#)
Montoya, R. Matthew, Horton, Robert S. *Journal of Personality and Social Psychology* Vol. 86, Iss. 5, (May 2004): 696-712.

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命令行检索

可以直接编写/修改检索策略，实现更加精准的检索

案例: 在 (neurocogniti* or cogniti*) near/1 (assess* or evaluat* or measur*) 检索中获取与ADHD相关的研究文献

- 在之前的检索策略上进行修改: (ti((neurocogniti* OR cogniti*) NEAR/1 (assess* OR evaluat* OR measur*)) OR ab((neurocogniti* OR cogniti*) NEAR/1 (assess* OR evaluat* OR measur*)) OR su((neurocogniti* OR cogniti*) NEAR/1 (assess* OR evaluat* OR measur*))) and (ADHD OR "attention deficit disorder with hyperactivity" OR "attention deficit hyperactivity disorder")

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基本检索 高级检索 出版物 关于 | 更改数据库



命令行检索

高级检索

近期检索

运算符:

检索字段:

选择运算符

选择字段

添加到表格

```
(ti((neurocogniti* OR cogniti*) NEAR/1 (assess* OR evaluat* OR measur*)) OR ab((neurocogniti* OR cogniti*) NEAR/1 (assess* OR evaluat* OR measur*)) OR su((neurocogniti* OR cogniti*) NEAR/1 (assess* OR evaluat* OR measur*))) and (ADHD OR "attention deficit disorder with hyperactivity" OR "attention deficit hyperactivity disorder")
```

检索工具

- 词库
- 查找条目
- 字段代码
- 命令行帮助
- 提示



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命令行检索

编写/修改检索策略
获取更相关的文献

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基本检索 高级检索 出版物 关于 | 更改数据库

ti((neurocogniti* or cogniti*) near/1 (assess* or evaluat* or measur*)) OR ab((neurocogniti* or cogniti*) near/1 (assess* or evaluat* or measur*)) OR su((neurocogniti* or cogniti*) near/1 (assess* or evaluat* or measur*))

修改检索 近期检索 保存检索/提醒

1,511 个检索结果

排序条件
相关性

限定条件

选择 1-50

1  **On the Importance of Cognitive Evaluation as a Determinant of Interpersonal Attraction**
Montoya, R. Matthew; Horton, Robert S. *Journal of Personality and Social Psychology* Vol. 86, Iss. 5, (May 2004): 696-712.

APA PsycArticles®

基本检索 高级检索 出版物 关于 | 更改数据库

OR measur*)) OR su((neurocogniti* OR cogniti*) NEAR/1 (assess* OR evaluat* OR measur*)) and (ADHD OR "attention deficit disorder with hyperactivity" OR "attention deficit hyperactivity disorder")

修改检索 近期检索 保存检索/提醒

123 个检索结果

排序条件
相关性

限定条件

选择 1-50

1  **Comparative data on child and adolescent cognitive measures associated with depression**
Ingram, Rick E; Nelson, Tyler; Steidtmann, Dana K; Bistricky, Steven L.
Journal of Consulting and Clinical Psychology Vol. 75, Iss. 3, (Jun 2007): 390-403.



定题通告/RSS荟萃 – 获取新增匹配内容

修改检索 近期检索 保存检索/提醒 ▾

保存检索

创建定题通告

创建 RSS 荟萃

Get search link

创建定题通告

创建并设定定题通告，以便在 ProQuest 中获取与您的检索匹配的新文档时投递这些文档。

创建一个“我的检索”帐户，用于修改、删除或查看您的所有定题通告。

必填 *

步骤 1-评审检索详情

命名此定题通告: *

检索目标: (ti((neurocogniti* OR cogniti*) NEAR/1 (assess*...
显示全部 ▾

数据库: APA PsycArticles@

步骤 2-定义您的定题通告电子邮件

发送至: *
此处输入的电子邮件地址仅用于发送定题通告。

主题: (ti((neurocogniti* OR cogniti*) NEAR/1 (assess* 0

附加信息:

创建 RSS 荟萃

当新文档可用时，您的 RSS 荟萃将自动通知您。 [了解更多内容 ▾](#)

评审检索详情

必填 *

命名此荟萃: * ProQuest: (ti((neurocogniti* OR cogniti*) NEAR/1 (assess* t

检索目标: (ti((neurocogniti* OR cogniti*) NEAR/1 (assess*...
显示全部 ▾

数据库: APA PsycArticles@

定义您的 RSS 荟萃个性化检索设置

包含检索详情: 是 否

包含: 仅限最新出版的文档

包括历史条目在内的最新添加的文档。





PsycArticles检索结果

检索结果页-分面

APA PsycArticles®



基本检索 高级检索 出版物 关于 | 更改数据库

su((neurocogniti* OR cogniti*) NEAR/1 (assess* OR evaluat* OR measur*)) and (ADHD OR "attention deficit disorder with hyperactivity" OR "attention deficit hyperactivity disorder")

123 个检索结果

排序条件

相关性

限定条件

全文文献

同行评审

出版物类型

学术期刊 (123)

出版日期

1963 - 2020 (十年每格)

输入日期范围

更新

出版物名称

Neuropsychology (25)

Psychological Assessment (18)

School Psychology Quarterly (9)

Journal of Abnormal Psychology (7)

Journal of Educational Psychology (7)

更多 >

记录类型

主题

humans (59)

male (53)

female (51)

cognition (36)

neuropsychological tests (36)

更多 >

分类

Developmental Disorders & Autism (17)

Tests & Testing (12)

Clinical Psychological Testing (10)

Learning Disorders (9)

Neurological Disorders & Brain Damage (9)

更多 >

年龄段

Adulthood (18 yrs & older) (60)

Childhood (birth-12 yrs) (58)

School Age (6-12 yrs) (49)

Adolescence (13-17 yrs) (38)

Young Adulthood (18-29 yrs) (36)

更多 >

人口

人类 (119)

男性 (100)

女性 (94)

住院病人 (7)

门诊病人 (4)

更多 >

方法学

实证研究 (108)

定量研究 (99)

纵向研究 (14)

采访 (9)

随访研究 (6)

更多 >

语言



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检索结果页 - 命中记录

1



Comparative data on child and adolescent cognitive measures associated with depression

Ingram, Rick E; Nelson, Tyler; Steidtmann, Dana K; Bistricky, Steven L.

Journal of Consulting and Clinical Psychology Vol. 75, Iss. 3, (Jun 2007): 390-403.

... attention-deficit / hyperactivity disorder or oppositional defiant disorder and...

全部显示 ▾

摘要/索引

全文文献

全文 - PDF 格式 (88 KB)

引用人 (39)

参考文献 (119)

Show Abstract ▾

2



Perceptual and cognitive assessment

Schweizer, Karl; Neubauer, Aljoscha C. **European Journal of Psychological Assessment** Vol. 28, Iss. 3, (2012): 161-163.

...and personality measures of impulse control in the assessment of childhood ADHD...

摘要/索引

全文文献

全文 - PDF 格式 (49 KB)

参考文献 (22)

Show Abstract ▾

注意：提供期刊全文，全文格式包括了HTML和PDF两种类型 (单独提供PDF只针对 1894-1984的早期文献)。



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查看记录

< 返回检索结果页 1 篇文章, 共 123 篇 >

Comparative data on child and adolescent cognitive measures associated with depression

Ingram, Rick E; Nelson, Tyler; Steidtmann, Dana K; Bistricky, Steven L.

Journal of Consulting and Clinical Psychology Vol. 75, Iss. 3, (Jun 2007): 390-403. DOI:10.1037/0022-006X.75.3.390



全文献 全文 - PDF 格式 摘要/索引 **参考文献 119** 隐藏突出显示

摘要

翻译

As a way to better understand the effects of treatment for depression, comparative data on measures of **cognition** have been compiled previously for adults. Such data should be able to aid the evaluation of **cognition** and **cognitive** change, and may provide valuable information for clinicians and researchers alike. In this article, analogous comparative data on **cognitive** measures associated with depression in children and adolescents are presented. The reviewed instruments assess **cognitive** errors, attributional style, dysfunctional attitudes, hopelessness, negative self-statements, and Beck's negative **cognitive** triad. As with adults, these data may have implications for enhancing understanding of empirically supported treatments for children and adolescents, may be useful in vulnerability research, and may be useful to clinicians seeking to develop treatment strategies and to gauge treatment effectiveness. (PsycINFO Database Record (c) 2016 APA, all rights reserved) (Source: journal abstract)

全文文献

开启检索词导航

翻译

0:00 / 0:00

内容

- 摘要
- What Is Normal?

检索此数据库...

引用人 (39)

包含共享参考文献的文档 (40320)

相关条目

[Adolescents' Attitudes and Opinions about Depression Treatment](#)

Brannen, Cyndi L; Bagnell, Alexa L.
Community Mental Health Journal Vol. 46, Iss. 3, (June 2010): 242-251.

[Effectiveness of cognitive/behavioral small group intervention for reduction of depression and stress in non-Hispanic Whit ...](#)

Gallagher-Thompson, Dolores; Gray, Heather L; Dupart, Tamarra; Jimenez, Daniel; Thompson, Larry W.

Journal of Rational-Emotive & Cognitive-Behavior Therapy Vol. 26, Iss. 4, (Dec 2008): 286-303.

[Cognitive biases in childhood anxiety disorders: Do interpretive and judgment biases distinguish anxious youth from their ...](#)

注: 文摘/HTML格式全文提供了翻译选项 (可翻译为14种语言), 管理员激活HTML格式全文的聆听功能 (可下载MP3), 文摘/索引提供了详细的标引内容, 可通过参考文献, 引用人, 共享参考文献和相关条目获取相关文献, 工具栏提供了引用、电邮、打印、导出等功能选项



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查看记录 - 文摘/索引 Abstract/Index

摘要

翻译 ▾

As a way to better understand the effects of treatment for depression, comparative data on child and adolescent cognitive functioning should be available to aid the evaluation of cognitive change in child and adolescent researchers alike. In this article, analogous comparative data on cognitive measures in child and adolescent populations are reviewed. The reviewed instruments assess cognitive errors, attributional style, dysfunctional cognitive triad. As with adults, these data may have implications for enhancing understanding of child and adolescent depression, and may be useful to clinicians and researchers alike. (PsycINFO Database Record (c) 2016 APA, all rights reserved) (Source: PsycINFO)

索引

主题
Cognition (主要);
Cognitive Behavior Therapy (主要);
Cognitive Mediation (主要);
Major Depression (主要)

MeSH 主题
Adolescent;
Child;
Cognition Disorders;
Depressive Disorder;
Female;
Humans;
Male;
Neuropsychological Tests;
Psychological Theory;
Severity of Illness Index

分类
3311: Cognitive Therapy

年龄
Childhood (birth-12 yrs); Adolescence (13-17 yrs)

人口	Human
标识符 (关键字)	depression; cognition; cognitive change; cogn
测试和测量	测试名称: Children's Negative Cog 测试名称: Cognitive Triad Inventor 测试名称: Negative Affect Self-Sta 测试名称: Children's Attributional S 测试 DOI: http://dx.doi.org/10.103 测试名称: Dysfunctional Attitude S 测试名称: Hopelessness Scale for 测试 DOI: http://dx.doi.org/10.103 测试名称: Sexual Self Schema Sca 测试 DOI: http://dx.doi.org/10.103
标题	Comparative data on child and adolescent co
作者	Ingram, Rick E. ¹ ; Nelson, Tyler ² ; Steidtmann, ¹ Department of Psychology, University of Ka ² Department of Accounting, University of Mi
作者电子邮件地址	reingram@ku.edu
联系个人	Ingram, Rick E., Department of Psychology, U reingram@ku.edu
出版物名称	Journal of Consulting and Clinical Psycholog

期刊缩写	J Consult Clin Psychol
卷	75
期	3
页	390-403
出版日期	Jun 2007
包含格式	Electronic
其他出版物名称	Journal of Consulting Psychology
出版商	American Psychological Association (US)
其他出版商	American Association for Applied Psychology (U
出版地	Washington
出版物国家/地区	US
ISSN	0022-006X
eISSN	1939-2117
同行评审	是
语言	英文
文档类型	Journal, Peer Reviewed Journal, Journal Article
参考数目	120
出版记录	



查看记录 - 全文 (HTML和PDF格式)

全文文献 全文 - PDF 格式 摘要/索引 参考文献 119

摘要

翻译

As a way to better understand the effects of treatment for depression, comparative data on measures of **cognition** have been compiled previously for adults. Such data should be able to aid the evaluation of **cognition** and **cognitive** change, and may provide valuable information for clinicians and researchers alike. In this article, analogous comparative data on cognitive measures associated with depression in children and adolescents are presented. The reviewed instruments assess **cognitive** errors, attributional style, dysfunctional attitudes, hopelessness, negative self-statements, and Beck's negative cognitive triad. As with adults, these data may have implications for enhancing understanding of empirically supported treatments for children and adolescents, may be useful in vulnerability research, and may be useful to clinicians seeking to develop treatment strategies and to gauge treatment effectiveness. (PsycINFO Database Record (c) 2016 APA, all rights reserved) (Source: journal abstract)

全文文献

开启检索词导航

翻译

▶ 0:00 / 0:00

内容

- 摘要
- What Is Normal?
- Cognitive Measures of Clinical Significance
- Method
 - Measure Selection Criteria
 - Measures
 - Procedure for Inclusion of Articles
- Results
 - CASQ
 - CNCEQ
 - CTI-C

全文文献 全文 - PDF 格式 摘要/索引 参考文献 119

1 of 14 Automatic Zoom

Journal of Consulting and Clinical Psychology
2007, Vol. 75, No. 3, 390-403

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0022-006X/07/\$12.00 DOI: 10.1037/0022-006X.75.3.390

Comparative Data on Child and Adolescent Cognitive Measures Associated With Depression

Rick E. Ingram
University of Kansas

Tyler Nelson
University of Minnesota

Dana K. Steidtmann and Steven L. Bistricky
University of Kansas

As a way to better understand the effects of treatment for depression, comparative data on measures of cognition have been compiled previously for adults. Such data should be able to aid the evaluation of cognition and cognitive change, and may provide valuable information for clinicians and researchers alike. In this article, analogous comparative data on cognitive measures associated with depression in children and adolescents are presented. The reviewed instruments assess cognitive errors, attributional style, dysfunctional attitudes, hopelessness, negative self-statements, and Beck's negative cognitive triad. As with adults, these data may have implications for enhancing understanding of empirically supported treatments for children and adolescents, may be useful in vulnerability research, and may be useful to clinicians seeking to develop treatment strategies and to gauge treatment effectiveness.

Keywords: depression, cognition, cognitive change, cognitive-behavioral treatment

Kendall (1999) persuasively argued that understanding the benefits of psychological treatments requires close attention to the degree to which those treatments are efficacious. Efficacious treatments are those methods that show superior outcomes to that of a control group or another treatment condition (Ingram, Scott, & Hayes, 2000; Kazdin & Kendall, 1998). Efficacy alone, however, does not necessarily reflect clinically meaningful changes. Hence,

groups (Kendall & Grove, 1988; Kendall, Marrs-Garcia, Nath, & Sheldrick, 1999). It is important to note, however, that there is not unanimous agreement that data from such nondisordered individuals are normative. Noting criteria constructed by early test developers, Achenbach (2001) argued that true normative comparisons require reference to samples carefully chosen to represent demographic variables and other important characteristics of the popu-

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Ingram, R. E., Nelson, T., Steidtmann, D. K., & Bistricky, S. L. (2007). Comparative data on child and adolescent cognitive measures associated with depression. *Journal of Consulting and Clinical Psychology, 75*(3), 390-403. doi:http://dx.doi.org/10.1037/0022-006X.75.3.390

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