

ProQuest Education Collection

2021年



讲座目标

本讲座结束后将会学习到

- 了解ProQuest Education Collection数据库的内容构成
- 利用ProQuest平台功能，通过检索案例熟悉检索方法
- 掌握检索结果的利用和处理的方法



ProQuest Education Collection 资源情况

Education Collection (1966 - current) 

Index and full-text databases covering education

Subject Area(s): Social Sciences

[View title list](#)

Education Database (1988 - current) 

Abstracts and indexing of over 900 education journals, many in full-text.

Subject Area(s): Social Sciences

[View title list](#)

ERIC (1966 - current) 

Education and related topics - journal articles, conferences, meetings, government documents, theses, dissertations, reports, audiovisual media, bibliographies, directories, books and monographs

Subject Area(s): Social Sciences

[View title list](#)

从ERIC认识 ProQuest Education Database

[Notes](#) [FAQ](#) [Contact Us](#)

美国教育研究信息中心ERIC数据库



Collection

Thesaurus

Search education resources

Search

[Advanced Search Tips](#)

Peer reviewed only Full text available on ERIC



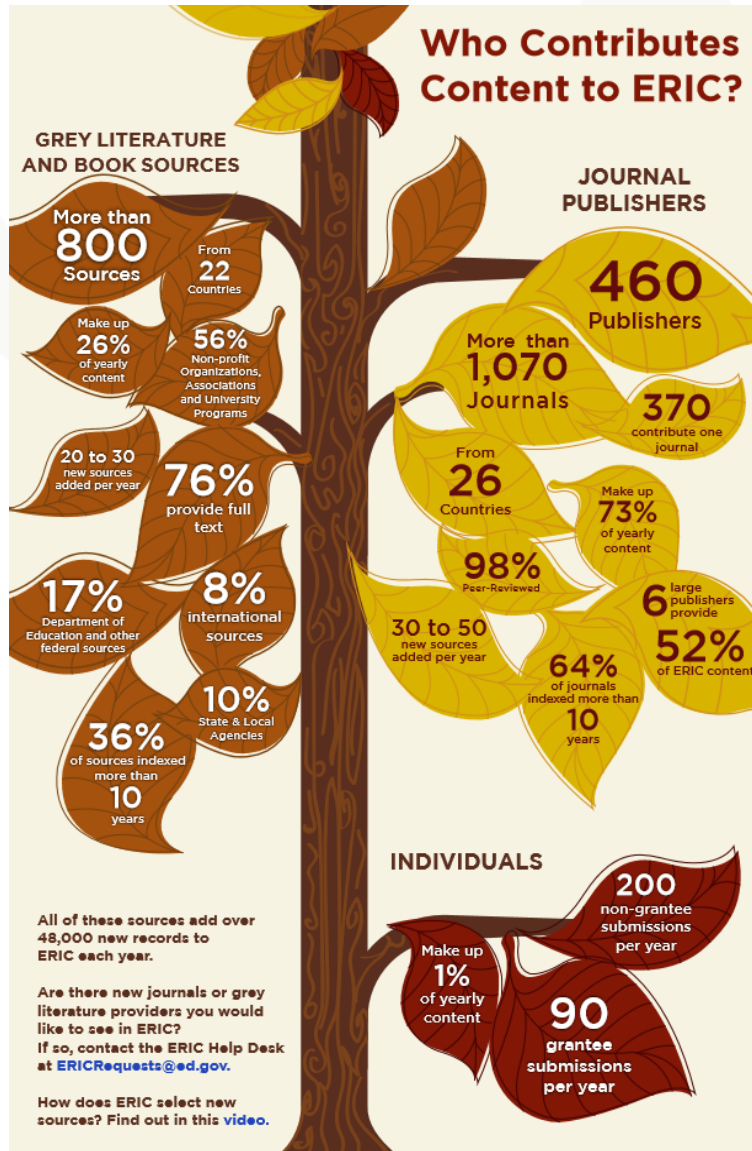
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ERIC – 主要文献资源收录

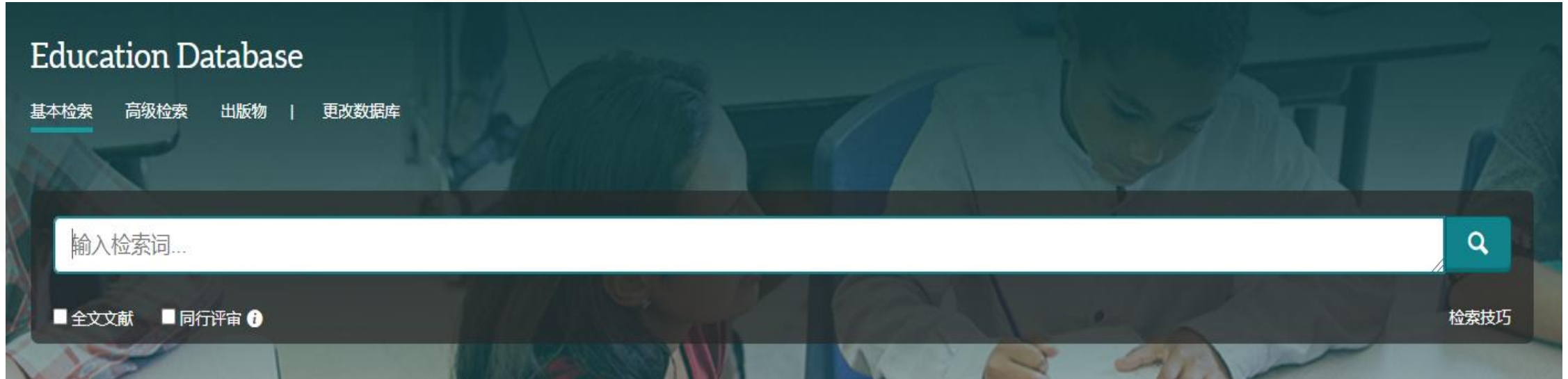


ERIC收录

- 460多家出版机构出版的1070多种期刊
- 800多家机构/组织提供的灰色文献和书
- 研究人员直接提供



ProQuest Education Database



ProQuest Education Database心理学全文期刊数据库

学科：提供全球最全面和权威的教育学及相关学科

- 期刊：收录了1,500多种期刊（其中包括1,200多种全文刊，300多种被ERIC收录，270多种有影响因子）
- 论文：来自PQDT全球博硕论文数据库中全球心理学41,000多篇博硕论文全文



期刊来源

500多家出版公司、学协会、机构、大学出版社，例：



Harvard Educational Review



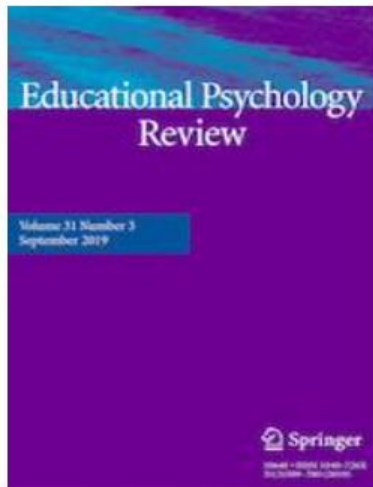
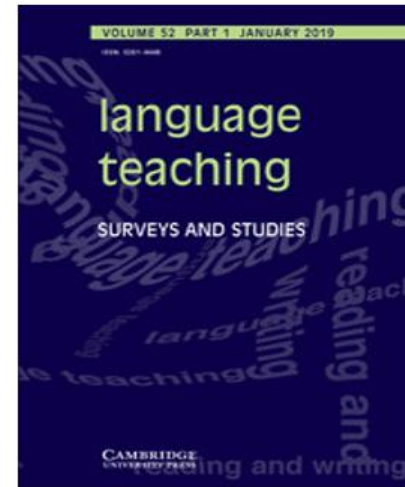
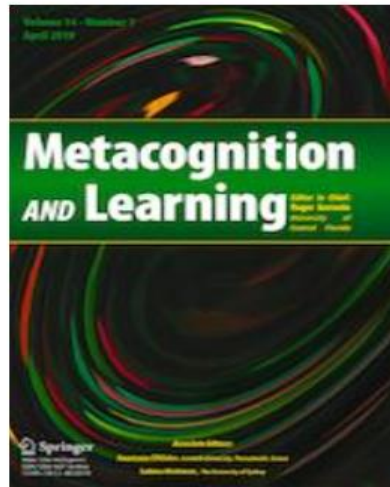
THE CHRONICLE OF HIGHER EDUCATION



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收录全文刊举例 – 1100多种全文刊



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在线查询出版物 – 以查询CUP期刊为例

Education Database

基本检索 高级检索 出版物 | 更改数据库

出版物检索

1,587 个出版物

查看概要 | 仅查看标题

全部 0-9 A B C D E F

全部

1  About Campus; Washington State University
引文/摘要收录时间范围
出版商
ISSN
出版地

2  Academe; Washington State University
全文文献收录时间范围
引文/摘要收录时间范围
出版商

Trade Journal 出版商

出版物类型

- 学术期刊 (1,298)
- 书籍 (6)
- 报纸 (3)
- 杂志 (120)
- 行业杂志 (129)

更多 >

出版物主题

语言

出版商

数据库

出版物检索

cambridge

出版物摘要中

检索

28 个出版物

< 返回至完整列表 查看概要 | 仅查看标题

仅全文文献 开始

出版物类型

- 学术期刊 (28)

出版物主题

语言

出版商

Cambridge University Press (20)


Liverpool University Press (2)


Taylor & Francis Ltd. (2)


Education Next (1)

Education Next Institute (1)

更多 >

1  **The American Political Science Review; Washington** 提供全文
全文文献收录时间范围 Mar 1988 (Vol. 82, no. 1) - present (延迟 1 年)
引文/摘要收录时间范围 Mar 1988 (Vol. 82, no. 1) - present
出版商 **Cambridge** University Press
ISSN 0003-0554
出版地 Washington

2  **The Annual of the British School at Athens; London** 提供全文
全文文献收录时间范围 Nov 2008 (Vol. 103) - present (延迟 1 年)
引文/摘要收录时间范围 Nov 2008 (Vol. 103) - present
出版商 **Cambridge** University Press
ISSN 0068-2454
出版地 London

3  **Applied Psycholinguistics; New York** 提供全文



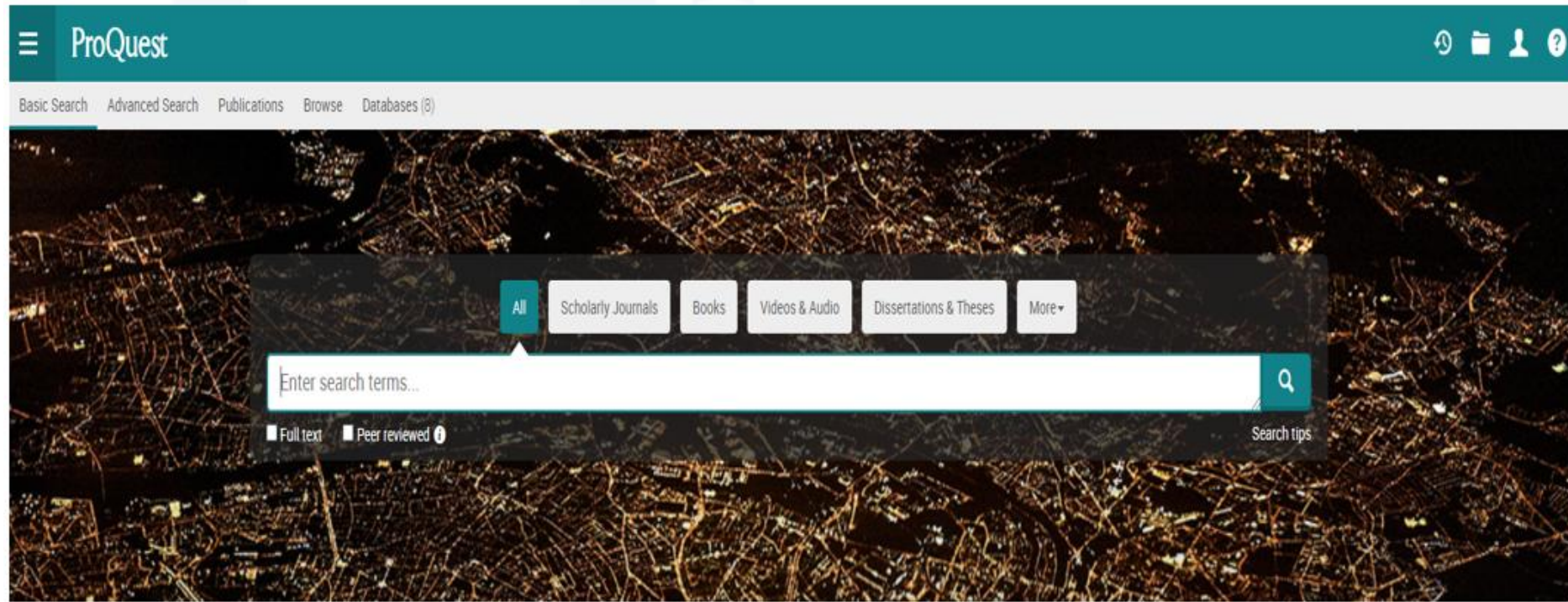


ProQuest Education Collection检索

说明

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ProQuest 平台检索及利用



从学位论文认识检索

UMI Number: 3520864

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前置结构

封面
申明
摘要
关键词
致谢
目录

主体结构

引言
综述
正文
参考
附录

引言：我要做什么（空白）、为什么做（空白很重要）、做了什么（填补空白）

综述：别人做了什么：经典+前沿（观点和理论）

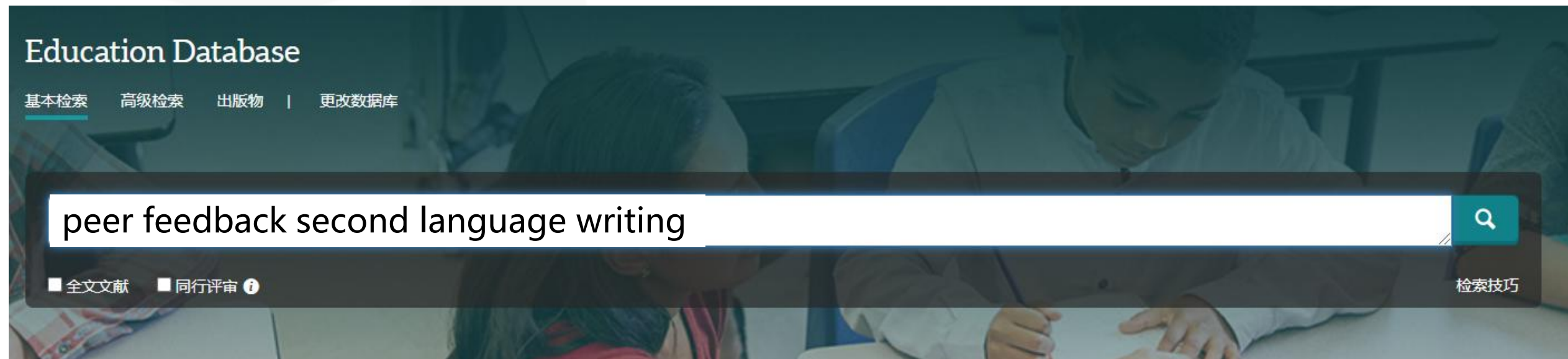
正文：你具体做了些什么-研究材料、方法、结果、探讨、结论、建议（发展方向）等



2.2 基本检索 - 全面获取

从一个课题认识检索：peer feedback in second language writing

常见检索方法：peer feedback second language writing



Education Database

[基本检索](#) [高级检索](#) [出版物](#) | [更改数据库](#)

peer feedback second language writing

全文文献 同行评审 ⓘ

检索技巧



检索结果及分析

Education Database

基本检索 高级检索 出版物 | 更改数据库

peer feedback second language writing

52,379 个检索结果

修改检索 近期检索 保存检索/提醒

排序条件

相关性

限定条件

全文文献

同行评审

出版物类型

学术期刊 (17,537)

学位论文 (34,019)

报纸 (3)

杂志 (97)

行业杂志 (426)

更多 >

选择 1-50



Peer feedback in second language writing (2005-2014)

Yu, Shulin; Lee, Icy. **Language Teaching**; Cambridge Vol. 49, Iss. 4, (Oct 2016): 461-493.

...languages to interact with their peers during peer feedback and how language use...
...language development, and also argue for the positive role of peer feedback in...
...highlight language learners' perceived importance of peer feedback for their...

Scholarly Journal

摘要/索引 全文文献 全文 - PDF 格式 (287 KB) 引用人 (17)

显示摘要



Assessing the effect of giving and receiving written corrective feedback on improving L2 writing accuracy: does giving and receiving feedback have fair mutual benefit?

Rouhi Afsar; Dibah Minou; Mohebbi Hassan. **Asian-Pacific Journal of Second and Foreign Language Education**; Heidelberg Vol. 5, Iss. 1, (Dec 2020).

...the findings of second language (L2) studies conducted...
...feedback on improving L2 learners' writing grammatical accuracy, there is no...
...kind of feedback is more beneficial for enhancing L2 writing. This study...

Scholarly Journal

摘要/索引 全文 - PDF 格式 (385 KB)

全文文献 3

显示摘要



An Examination of the Effectiveness of Peer Feedback on Chinese University Students' English Writing Performance

Zhang, Xin. Oakland University. ProQuest Dissertations Publishing, 2018. 10746664.

全文文献

基本检索执行peer feedback second language writing，处理为5个单词逻辑与，而非三个概念peer feedback + Second language + writing，另外不会进行相关概念检索，比如Second language: EFL, ESL, foreign language, L2, etc.



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综述研究文献的帮助- 检索词解析

Peer feedback in second language writing (2005–2014)

Shulin Yu University of Macau, Macau SAR, China
shulinyu@umac.mo

Icy Lee The Chinese University of Hong Kong, Hong Kong SAR, China
icylee@cuhk.edu.hk

trained teacher, tutor, or editor in commenting on and critiquing each other's drafts in both written and oral formats in the process of writing'. The term 'peer feedback' refers to the peer feedback activity as a whole, including both the process and the product of this activity. When we refer to the process of peer feedback, we use terms like 'peer feedback process', 'the process of peer feedback', 'peer interaction', and 'peer collaboration'. Terms like 'peer

Peer feedback: peer interaction, peer collaboration, peer comments, feedback/comments provided by peers

462 | SHULIN YU AND ICY LEE

comments' or 'feedback/comments provided by peers' refer to the product of peer feedback, i.e. the actual feedback or comments provided by peers.

Although a growing body of research has investigated various aspects of peer feedback in different writing contexts (Hu & Lam 2010), little research has presented a critical overview of



基本检索 - 全面且准确获取

从一个课题认识检索：peer feedback second language writing

课题解析，修改策略

Peer* near/2 (review* or interact* or collaborat* or comment* or feedback*)
and "Second language*" or EFL or ESL or "foreign language*" or L2
and writ*

Education Database

[基本检索](#) [高级检索](#) [出版物](#) | [更改数据库](#)

(Peer* near/2 (review* or interact* or collaborat* or comment* or feedback*)) and
("Second language*" or EFL or ESL or "foreign language*" or L2) and writ*

全文文献 同行评审 

检索技巧



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检索结果（兼顾全面和准确）

Education Database

基本检索 高级检索 出版物 | 更改数据库

(Peer* near/2 (review* or interact* or collaborat* or comment* or feedback*)) and (("second language" OR "second languages") or EFL or ESL or ("foreign language" OR "foreign languages") or L2) and writ*

17,887 个检索结果

如何提升准确性？

修改检索 近期检索 保存检索/提醒

排序条件

相关性

限定条件

全文文献

同行评审

出版物类型

学术期刊 (6,248)

学位论文 (11,284)

杂志 (41)

行业杂志 (173)

报告 (18)

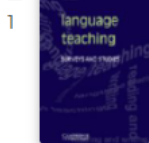
更多 >

选择 1-50

您的检索包含 **截断字符 (*)**。我们已检索这些术语的最常见扩展，如下：**"(Peer* near/2 (review* or interact* or collaborat* or comment* or feedback*)) and (("second language" OR "second languages") or EFL or ESL or**

更多 ▾

或者查看结果：**[STRICT] (Peer* near/2 (review* or interact* or collaborat* or comment* or feedback*)) and ("Second language*" or EFL or ESL or "foreign language*" or L2) and writ***



Scholarly
Journal

Peer feedback in second language writing (2005-2014)

1 Yu, Shulin; Lee, Icy. **Language Teaching; Cambridge** Vol. 49, Iss. 4, (Oct 2016): 461-493.

...a **foreign language (EFL)/L2 writing**. Based on reading and re-reading of the...
.../**peer review/peer assessment/peer editing/peer interaction** + English as a **second...**
... Introduction **Peer feedback**, as a major **peer activity...**

摘要/索引 全文文献 全文 - PDF 格式 (287 KB) 引用人 (17)

全文文献

显示摘要 ▾



Issues of cultural appropriateness and pedagogical efficacy: exploring peer review in a second language writing class

2 Hu, Guangwei; Lam, Sandra Tsui; Eu. **Instructional Science; Dordrecht** Vol. 38, Iss. 4, (Jul 2010): 371-394.

全文文献



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2.3 高级检索 - 准确获取

Education Database

基本检索 高级检索 出版物 | 更改数据库

高级检索

命令行 近期检索 词库 字段代码 检索技巧

(Peer* near/2 (review* or interact* or collaborat* or comment* or feedback*)) and ("Second language*" or EFL or ESL or "foreign language*" or L2) and writ*

OR

(Peer* near/2 (review* or interact* or collaborat* or comment* or feedback*)) and ("Second language*" or EFL or ESL or "foreign language*" or L2) and writ*

OR

(Peer* near/2 (review* or interact* or collaborat* or comment* or feedback*)) and ("Second language*" or EFL or ESL or "foreign language*" or L2) and writ*

于 文档标题 - TI

于 摘要 - AB

于 所有主题和索引 - SU

+ 添加一行 - 删除一行

限定条件: 全文文献 同行评审

出版日期: 所有日期

定义字段

通常综述/系统性分析对应标题、文摘；注：SU字段含主题和索引词

检索 清空检索表格

出版物类型:

- 全选
- 报告

文档类型:

- 全选
- Country Report

语言:

- 全选
- 阿拉伯语



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检索结果 - 分面查看

Education Database

基本检索 高级检索 出版物 | 更改数据库

ti((Peer* near/2 (review* or interact* or collaborat* or comment* or feedback*)) and ("Second language*" or EFL or ESL or "foreign language*" or L2) and writ*) OR ab((Peer* near/2 (review* or interact* or collaborat* or comment* or feedback*)) and ("Second language*" or EFL or ESL or "foreign language*" or L2) and writ*) OR su((Peer* near/2 (review* or interact* or collaborat* or comment* or feedback*)) and ("Second language*" or EFL or ESL or "foreign language*" or L2) and writ*)

138 个检索结果

修改检索 近期检索 保存检索/提醒

排序条件

相关性

限定条件

- 全文文献
- 同行评审

出版物类型

出版日期

出版物名称

文档类型

主题

公司/组织

地点

人名

语言

选择 1-50

- A review of previous studies on ESL/EFL learners' interactional feedback exchanges in face-to-face and computer-assisted peer review of writing** 全文文献 8

Saeed, Murad Abdu; Ghazali, Kamila; Aljaberi, Musheer Abdulwahid. *International Journal of Educational Technology in Higher Education; Heidelberg* Vol. 15, (2018): 1-25.

...as Second/Foreign Language (ESL/EFL) writing. The review attempted to (1)...
...peer review in writing from 1990 to 2016 was conducted. However, only 37 out of...
...peer review, type of written tasks, learners' roles in peer review activities,...

摘要/索引 全文文献 全文 - PDF 格式 (970 KB) 显示摘要
- Peer Feedback and Feedforward towards EFL Argumentative Writing** 全文文献 8

Gambhir, Rittu; Tangkiengsirisin, Supong. *The New English Teacher; Bangkok* Vol. 11, Iss. 2, (2017): 1.

...30 EFL students towards peer feedback and feedforward. Peer feedback was...
...study aims to understand the main types of feedback peers...
...an argumentative writing class at a private university in Thailand; and...

摘要/索引 全文 - PDF 格式 (110 KB) 显示摘要
- A Corpus-Based Study of Peer Comments and Self-Reflections: How Did ESL Learners Use Peer Comments in an Online Newswriting Project?** 引文/摘要

Wong, Dora. *International Journal of Online Pedagogy and Course Design; Hershey* Vol. 8, Iss. 4, (Oct-Dec 2018): 65-90.

...students in peer reviewing in the writing classroom has...
...writing, receiving peer comments and self-reflecting on their own drafts. It...
...how students specifically use peer comments in their editing process. Using a...

摘要/索引 CALIS e得文献获取 显示摘要
- EFL students as peer advisors in an online writing center** 全文文献

Rosalia, Christine. New York University. ProQuest Dissertations Publishing, 2010. 3404550.

... The givers of feedback, peer advisors, in this 12-week study were 10 EFL...
...facilitation of peer feedback on academic writing is often...
...peer online writing center in Japan. They were compared with 11 similar students...

摘要/索引 预览 - PDF 格式 (240 KB) 全文 - PDF 格式 (4 MB) 订购 引用人 (3) 参考文献 (184) 显示摘要



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检索结果 - 分面查看

138 个检索结果

排序条件

相关性 ▾

限定条件

全文文献

同行评审

出版物类型 ▾

出版日期 ▾

出版物名称 ▾

文档类型 ▾

主题 ▾

公司/组织 ▾

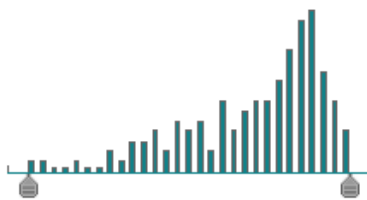
地点 ▾

人名 ▾

语言 ▾

出版日期

1993 - 2021 (年)



出版物名称

包含	排除	出版物名称	计数 ▾
<input type="checkbox"/>	<input type="checkbox"/>	ProQuest Dissertations and Theses	16
<input type="checkbox"/>	<input type="checkbox"/>	Language Teaching	11
<input type="checkbox"/>	<input type="checkbox"/>	Language Teaching Research	10
<input type="checkbox"/>	<input type="checkbox"/>	Computer Assisted Language Learning	8
<input type="checkbox"/>	<input type="checkbox"/>	Journal of Asia TEFL	8
<input type="checkbox"/>	<input type="checkbox"/>	CALICO Journal	6
<input type="checkbox"/>	<input type="checkbox"/>	The Modern Language Journal	6
<input type="checkbox"/>	<input type="checkbox"/>	Theory and Practice in Language Studies	5
<input type="checkbox"/>	<input type="checkbox"/>	Assessment and Evaluation in Higher Education	2

取消 应用

主题

包含	排除	主题	计数 ▾
<input type="checkbox"/>	<input type="checkbox"/>	feedback	62
<input type="checkbox"/>	<input type="checkbox"/>	second language writing	50
<input type="checkbox"/>	<input type="checkbox"/>	english as a second language	42
<input type="checkbox"/>	<input type="checkbox"/>	student writing	36
<input type="checkbox"/>	<input type="checkbox"/>	english as a second language instruction	31
<input type="checkbox"/>	<input type="checkbox"/>	writing instruction	29
<input type="checkbox"/>	<input type="checkbox"/>	students	27
<input type="checkbox"/>	<input type="checkbox"/>	teaching	27
<input type="checkbox"/>	<input type="checkbox"/>	writing	27

取消 应用



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检索举例 - 查询综述内容

Education Database

基本检索

高级检索

出版物

更改数据库

命令行检索

高级检索

近期检索

运算符: 

选择运算符

检索字段:

选择字段

添加到表格

```
(Peer* near/2 (review* or interact* or collaborat* or comment* or feedback*)) and ("Second language*" or EFL or ESL or "foreign language*" or L2) and writ* and (ti((systematic* or literature*) and review) or ab((systematic* or literature* or article*) near/2 review) or su((systematic* or literature*) near/2 review))
```

全文文献 同行评审 

出版日期:

所有日期

检索结果页面选项

检索

清空检索表格

检索工具

- 词库
- 查找条目
- 字段代码
- 命令行帮助
- 提示



检索结果

Education Database

基本检索 高级检索 出版物 | 更改数据库

(Peer* near/2 (review* or interact* or collaborat* or comment* or feedback*)) and ("Second language*" or EFL or ESL or "foreign language*" or L2) and writ* and (ti((systematic* or literature*) and review) or ab((systematic* or literature* or article*) near/2 review) or su((systematic* or literature*) near/2 review))

804 个检索结果

修改检索 近期检索 保存检索/提醒

排序条件

相关性

限定条件

- 全文文献
- 同行评审

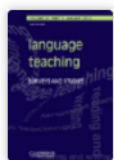
出版物类型

- 学术期刊 (420)
- 学位论文 (373)
- 行业杂志 (5)
- 会议论文及记录 (4)
- 研究手稿 (2)

更多 >

出版日期

选择 1-50



Scholarly Journal

Peer feedback in second language writing (2005-2014)

Yu, Shulin; Lee, Icy. **Language Teaching**; Cambridge Vol. 49, Iss. 4, (Oct 2016): 461-493.

... Introduction Peer feedback, as a major peer activity...
...learners provide and receive feedback on their peers' writing in the written...
...peer feedback in L2 writing and the vibrant research on peer feedback in the...

摘要/索引 全文文献 全文 - PDF 格式 (287 KB) 引用人 (17)

全文文献

显示摘要



Scholarly Journal

Peer Review and Response: Supporting Improved Writing Skills in Environmental Chemistry

Samarasekara, Dulani; Mlsna, Todd; Mlsna, Deb. **Journal of College Science Teaching**; Washington Vol. 50, Iss. 2, (Nov/Dec 2020): 69-77.

...improve their writing skills. The process employed an anonymous and timed...
...their writing and defend their choices with respect to peer edits. Results of...
...writing. Our study shows that the modified peer assessment process provides a...

摘要/索引 全文文献 全文 - PDF 格式 (435 KB)

全文文献

显示摘要



Transferring Skills from Classroom to Professional Writing: Student-Faculty Peer Review as an Extension of Cognitive Apprenticeship

Klucsevsek, Kristin Marie. **Journal of the Scholarship of Teaching and Learning**; Indianapolis Vol. 16, Iss. 6, (2016): 106-123.

...in reading, writing, and peer review. However, students have limited...
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It is proposed that the time is ripe for the development of secondary preventive interventions for attention-deficit/hyperactivity disorder (ADHD). By targeting preschool children, a developmental stage during which ADHD symptoms first become evident in most children with the disorder, many of the adverse long-term consequences that typify the trajectory of ADHD may be avoided. A dynamic/interactive model of the biological and environmental factors that contribute to the emergence and persistence of ADHD throughout the lifespan is proposed. Based on this model, it is argued that environmental influences and physical exercise can be used to enhance neural growth and development, which in turn should have an enduring and long-term impact on the trajectory of ADHD. Central to this notion are 2 hypotheses: 1) environmental influences can facilitate structural and functional brain development, and 2) changes in brain structure and function are directly related to ADHD severity over the course of development and the degree to which the disorder

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It is proposed that the time is ripe for the development of secondary preventive interventions for attention-deficit/hyperactivity disorder targeting preschool children, a developmental stage during which ADHD symptoms first become evident in most children with the adverse long-term consequences that typify the trajectory of ADHD may be avoided. A dynamic/interactive model of the biological factors that contribute to the emergence and persistence of ADHD throughout the lifespan is proposed. Based on this model, it is argued that environmental influences and physical exercise can be used to enhance neural growth and development, which in turn should have an enduring effect on the trajectory of ADHD. Central to this notion are 2 hypotheses: 1) environmental influences can facilitate structural and functional changes in brain structure and function are directly related to ADHD severity over the course of development and the degree to which

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